







Feedback Summary from Previous Session

Session #8: Antimicrobial Stewardship

The most useful thing presented included:

- Importance of correct prescribing of antibiotics
- Knowing which questions to ask to begin developing a program.
- The core steps in an outpatient setting, how to approach
- Accessible resources for antibiotic stewardship that can be used in both inpt and outpt settings
- Was shocked at the number of deadly infections that cost lives after too much antibiotic use.

Next steps identified by participants:

- · Communicate with pharmacy.
- · Antibiotic stewardship meeting on next steps.
- Share this webinar with . . . the designated Antibiotic Stewardship Coordinator at our facility, . . . 2 clinic nurses.
- Review current antibiotic stewardship policy and plan.
- Establish an IP committee to assist in decision-making.
- Identify if prescription pads might be useful in the critical access setting.
- Education of staff to have people try alternative therapies.
- Ask about the free posters.
- Pull together the current ASP into something "more."

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Kansas Department of Health and Environment Division of Politic Health



Session #9: Bringing It All Together

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Presenters



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Session #9: Bringing It All Together

Session Objectives

- Relate daily functions of an infection preventionist.
- Illustrate mitigation strategies in response to practice gaps.
- Discuss importance of identifying, investigating and reporting possible exposures and suspected or confirmed communicable diseases.

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Environmental Rounds

Infection Prevention & Control

Environmental Rounds Scenario

Presenter



Julie M. Richards, MSN, RN, CIC, FAPIC Director of Infection Prevention and Control Swope Health imrichards@swopehealth.org



Infection Prevention & Control Environmental Rounds

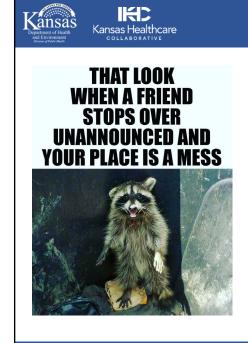
- ✓ Experience
- ✓ Mentoring, training, supervision
- ✓ Safety
- ✓ Construction/renovations
- Relationship building
- Compliance

"The patient in the next bed is highly infectious. Thank God for these curtains."

APIC Competency Model. https://apic.org/professionalpractice/infection-preventionist-ipcompetency-model/

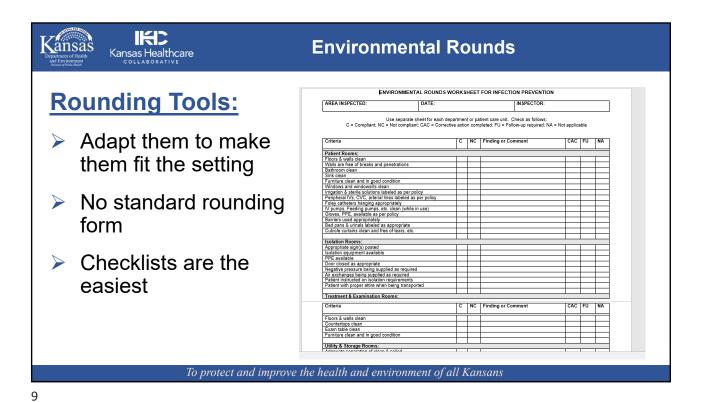
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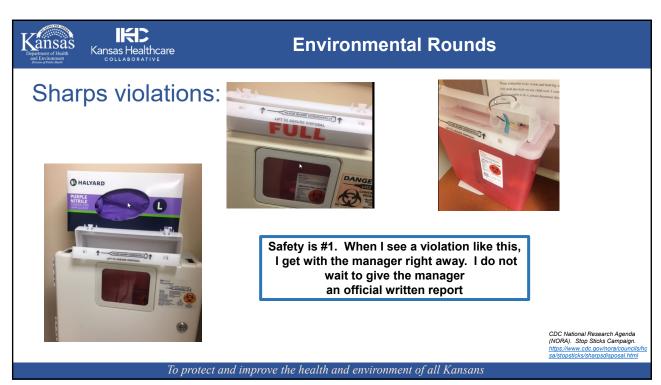
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Environmental Rounds



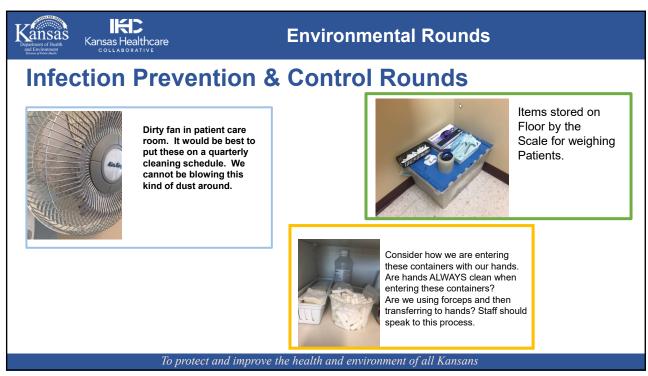
























Infection Prevention & Control Rounds



Medications should not be prepared near areas of splashing water (e.g. within 3 feet of a sink). Alternately when space is limited, a splash guard can be mounted beside the $sink^1$.

"Hand washing facilities should also be situated to avoid splashing - suggesting at least 36 in from patients or clean supplies, or equipped with a splash guard to avoid splash contamination" Bartley, 1999, pg 165

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Environmental Rounds

Storage of supplies statement:

- TJC is interested in the security of storage areas, how cardboard boxes and shipping containers are handled, that items are stored in
- sterile storage 18 inches below the bottom of the deflector plate of sprinklers,
- and the bottom shelf of each rack has a solid bottom.

ANSI/AAMI ST79 discusses sterile storage in Section 8.9

- Sterile items should be stored at least:
 - 8 to 10 inches above the floor;
 - 18 inches below the ceiling or level of the sprinkler heads;
 - 2 inches from outside walls.
- If the bottom shelf of an open-shelf (wire) cart is used there should be a physical barrier between the shelf and traffic or housekeeping activities to prevent contamination of the items.
- "Outside shipping containers and corrugated cartons should not be used as containers in sterile storage areas.





References

- APIC. Infection Prevention and Control Essentials for Ambulatory Care: A Resource Workbook. 2021.
- APIC. Text of Infection Control and Epidemiology. 2021.
- CDC. Healthcare-associated infections: Guide to Infection Prevention for Outpatient Settings: Minimum Expectations for Safe Care. https://www.cdc.gov/HAI/settings/outpatient/outpatient-care-guidelines.html
- CDC. Oral Health: Infection Prevention & Control in Dental Settings. https://www.cdc.gov/oralhealth/infectioncontrol/index.html
- CDC. Infection Prevention and Control Assessment Tool for Acute Care Hospitals. https://www.cdc.gov/infectioncontrol/pdf/icar/hospital.pdf
- CDC. Infection Control: Environmental Infection Control Guidelines. https://www.cdc.gov/infectioncontrol/guidelines/environmental/index.html
- Centers for Medicare & Medicaid Services, Hospital Infection Control Worksheet (n.d.), https://www.cms.gov/Medicare/Provider-Enrollment-and-

 Certification/SurveyCertificationGenInfo/Downloads/Survey-and-Cert-Letter-15-12-Attachment-1.pdf

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Environmental Rounds

Handouts

- Environmental Rounds Worksheet for IP
- CDC: Ambulatory Care Suite of Quick Observation Infection Prevention Tools
- Infection Control Environmental Rounds Checklist
- ■Infection Control Environmental Rounds Outpatient





Polling Question for this scenario

During my IP&C rounds, I notice different bottles of hand lotion at nurses' desks. These are usually good smelling lotions that are used by a variety of nurses. What should I do? (select best answer)

- Throw away all the lotion
- Use some lotion to see if I like the smell
- ☐ Read the label on each bottle for contents
- ☐ Take pictures and write them on my rounding report
- Nothing

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Construction & Renovation

Infection Control Risk Assessment (ICRA)

Construction & Renovation Scenario

Presenter



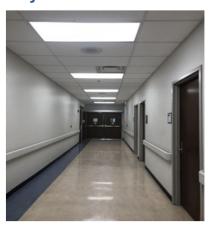
Jamie Cravens. RN, BSN, CIC Infection Control Coordinator Ascension Via Christi Hospital Pittsburg/Fort Scott





Construction & Renovation

The Project and the Dust





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Construction & Renovation

Conversation

Me: (Walks into the ER doors) Makes eye contact with a construction worker.

CW: Hey, you can't be in here without a hard hat. We are doing construction on the roof.

Me: I see that. You need to stop right now. Where is your supervisor?

CW: He is cutting the hole in the roof.

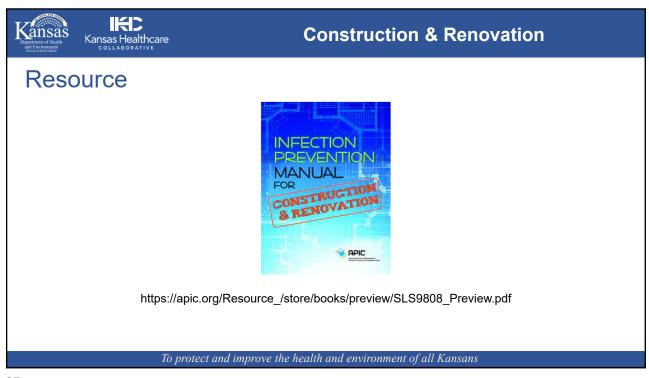
Me: Please call him now and tell him to stop. Do you see all of this dust? We have patients in here who cannot breath. This is making it harder for them to breath. Not to mention the risk of infections that is happening right now.

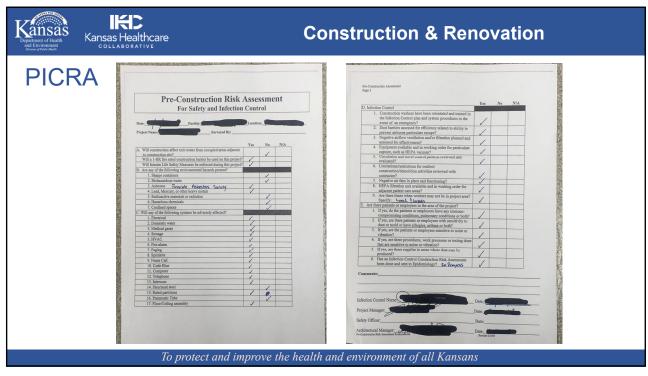
CW: Calls his supervisor who promptly stops and comes down to the ER.

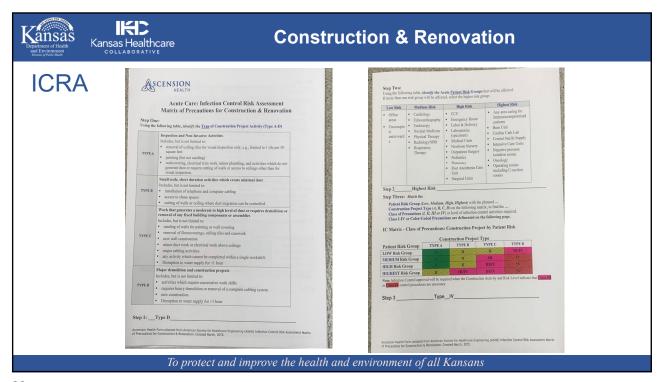
Supervisor: (eyes wide open) I was using a wet saw.

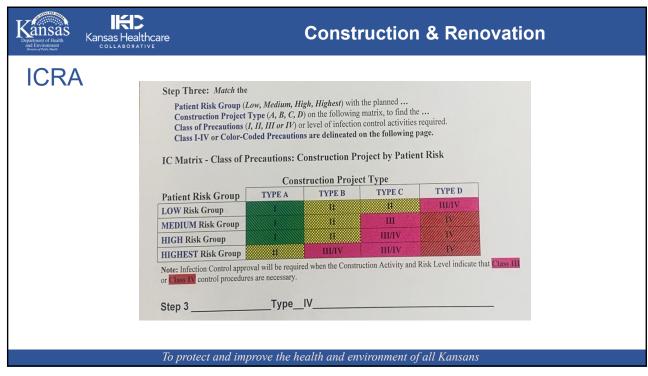
Me: It is not working, and you don't have any plastic barrier up to prevent all of this dust getting to staff and patients. This is a big problem. We need to stop everything you are doing and get this cleaned up and get barriers up per the ICRA that we outlined.

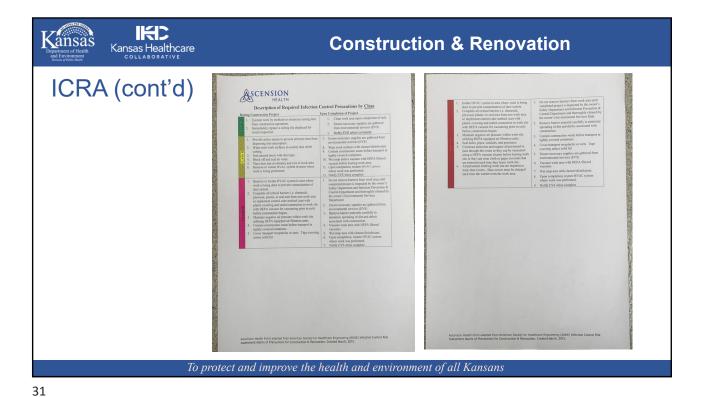
Supervisor: Yes Ma'am, I am sorry. We will get this cleaned up now.











CRAA (cont'd)

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Construction & Renovation

Polling Question for this scenario

When should Infection prevention be included on the construction project?

- When he/she notices there is construction in progress
- ☐ When EVS notifies you of all the dust in the hallway
- Before any construction project begins
- When Dorothy reaches OZ

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Device Reprocessing

Device Reprocessing Scenario

Presenter



Silvera "Sylvia" Ford, MSN, RN, CIC Infection Prevention Nurse 2 The University of Kansas Health System sford@kumc.edu





Device Reprocessing

What's wrong with this picture?



- a) Technician is wearing PPE
- b) Technician is missing eye protection and head covering
- c) Carl did not get a lunch break
- d) Business as usual

2015 Association for the Advancement of Medical Instrumentation ■ ANSI/AAMI ST91:2015 pg. 16-18

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Device Reprocessing

What's wrong with this picture?



- a) Carl is loading the scope into the AER
- b) Carl is touching a precleaned scope with ungloved hands
- c) Carl has a thorough understanding of Standard Precautions®

2015 Association for the Advancement of Medical Instrumentation ■ ANSI/AAMI ST91:2015 pg. 16-18





Device Reprocessing

Safe Transportation Case Study

Nurse Sunshine has just finished assisting Dr. Summer with a procedure using the rhinolaryngoscope, and she needs to transport the soiled equipment across the hall to the scope reprocessing room to undergo cleaning and disinfection.

Select the method that supports safe transportation of soiled equipment:

- a) The equipment can be carried across the hall in a pillowcase which will absorb any leaks.
- b) Use a scope bag for transporting the scope.
- c) Utilize a leakproof, puncture resistant container, labeled with biohazard label

2015 Association for the Advancement of Medical Instrumentation ■ ANSI/AAMI ST91:2015 pg. 19

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Device Reprocessing

What's wrong with this picture?



- a) The scope is being transported safely
- b) Mikki should have put the scope in a pillowcase to transport it
- c) The scope is being transported inappropriately





Device Reprocessing

What's wrong with this picture?



- Scope cabinet is clean and dry
- That's water in the bottom of the scope cabinet
- 3. The tip isn't touching the bottom of the cabinet, so it's all good!

The Joint Commission High-Level Disinfection HLD and Sterilization BoosterPak ■ June 2017 Pg. 6

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Device Reprocessing

Final Polling Question for this scenario

In addition to evidenced-based guidelines and national standards, health care organizations first must comply with:

- a) Rules & regulations (OSHA, local/state regulations), CMS Conditions of participation (CoPs), and Manufacturers' instructions for use (IFU) along with evidenced-based guidelines and consensus documents if available.
- b) Just evidenced-based guidelines and a few consensus documents.
- c) Infection Prevention and Control policies only.





Reportable Disease Scenario

When, Where, Why, What and Who

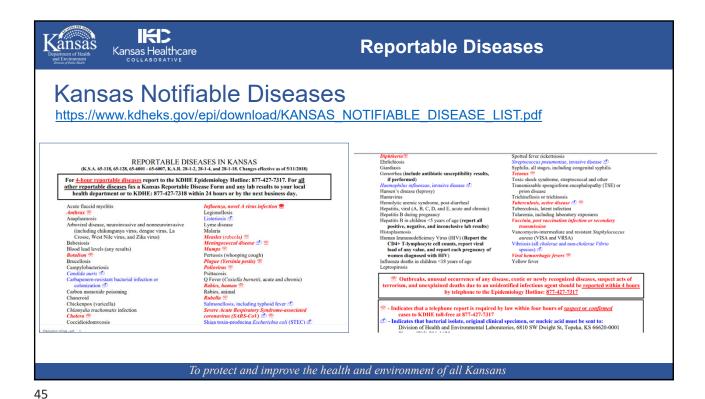
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IKI) Kansas **Reportable Diseases** Kansas Healthcare Kansas Notifiable Disease Form https://www.kdheks.gov/epi/download/Kansas Reportable Disease Form.pdf KANSAS REPORTABLE DISEASE FORM KANSAS REPORTABLE DISEASE FORM Fax this form to your local health department or KDHE: 877-427-7318 Kansas Fax this form to your local health department or KDHE: 877-427-7318 Kansas Please include disease-specific laboratory results, if available
To report urgent diseases, call the KDHE Epidemiology Hotline: 877-427-7317 Please include disease-specific laboratory results, if available
To report urgent diseases, call the KDHE Epidemiology Hotline: 877-427-7317
This form is available at: http://www.kdheks.gov/epi/disease_reporting.html This form is available at: http://www.kdheks.gov/epi/disease_reporting.html Today's date: Residential address: ____ Date of Birth (if unknown, provide age): e: White Black Asian American Indian / Alaska Native Native Hawaiian / Pacific Islander To protect and improve the health and environment of all Kansans





Reportable Disease

- 1. Patient presents with potential or suspected reportable disease IP is notified
- 2. Isolate patient with proper isolation and educate the patient
- 3. Communicate with the nurse, physician and the patient as well as family
- 4. If there is an exposure to staff, patients or visitors begin a list of exposed. (I have an electronic form I send out to all managers and directors and employee health (We use google sheets) Managers and directors notify staff and employee health follows up. I answer any questions they may have and review the list and follow up.
- 5. Meanwhile I fill out the reportable disease form and fax it to the county in which the patient resides and to the state in which they reside. (I also may follow this up with a phone call to the local health dept. When in doubt call. Your local and state health dept are great resources and very helpful. The Epi hotline is listed at the top of the reportable disease form and someone is on call 24/7)
- 6. After reporting you may get follow up phone calls and request for more documentation or for patient status.
- 7. If the patient transfers to another facility be sure and follow up with the facility they are transferred to. As well as notify the local health dept of the transfer.

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Reportable Diseases

Calling the Patient

Sometimes the call to the patient may be the most uncomfortable. Just remember to speak with compassion and understanding and know your resources and be prepared to answer questions.

I give the patient my work cell phone number in case they have any follow up questions.

I also ask them about any follow-up treatment they have planned and make sure they have resources available for that. Ensuring they understand their role in treatment and prevention will help prevent further outbreaks.







Scenario



It is 815 am and It is reported to you that you have a possible COVID case. The resident has symptoms of Cough, headache, fever and malaise for the last three days. He is in a semi private room with a resident that has been vaccinated and is not showing any symptoms. This is the second resident reported to you today and after talking to the staff you realize there was one resident taken to the hospital last night with similar symptoms.

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Reportable Diseases

Question

What should WE do? WE = designated reporter for outpatient setting or hospital infection control, long term care providers, and local and state health departments



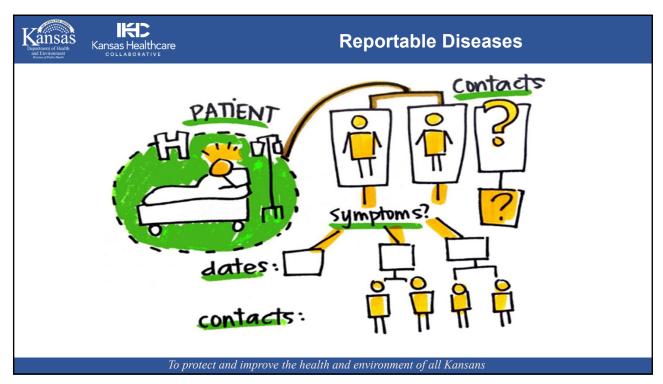




Answer

- The clinic staff notifies the local and state health department, as well as conduct an internal investigation of any exposures. Report to the local health department.
- The hospital IP notifies the local and state health department and the local nursing facility when they see multiple cases in the ER. Make sure all patients have a notifiable disease forms turned in. Educate staff and patients and do an internal investigation of any exposures.
- Long term Care Provider Notifies the Local Health Dept. and State Health dept as well as any other regulatory agencies they are required to report to. They begin working with the health department on the outbreak investigation as well as mitigation strategies.
- The Health Departments begin an outbreak investigation as well as a mitigation plan. They work with the long term care facility on the investigation and mitigation.

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Polling Question for this scenario

When should you report a reportable disease? (select all that applies)

■ When you get around to it

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- ☐ When the reportable disease is suspected
- ☐ Within the time frame specified on the reportable disease form
- When the reportable disease is confirmed

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Please type your questions or comments in the chat.





KDHE-KHC Infection Prevention LAN for Outpatient Settings

Bonus Scenario Coming Soon!



We'll send a message through list-serv when available. Recording and handout will be posted here: www.khconline.org/LAN

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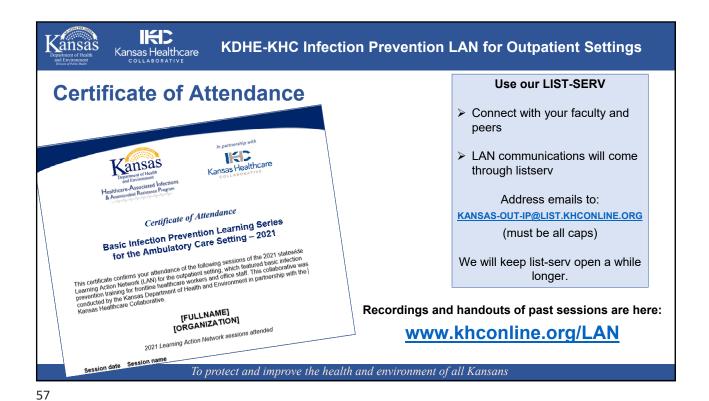




Session #9: Bringing It All Together

Next steps

- Provide feedback to today's session via SurveyMonkey link (~5 min.) https://www.surveymonkey.com/r/KDHE-KHC-session9
- □ Complete the Core Elements survey, if you haven't already (~7 min.) https://kdheks.co1.qualtrics.com/jfe/form/SV 1zfKZD6h9mtdEsS
- Download and review supplemental handouts for today's session
- Review recordings for any missed sessions by June 30 www.khconline.org/LAN
- Watch for your certificate of attendance to arrive by email in early July







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Learn how to deploy eCR to reduce reporting burden and improve clinical workflow

Electronic Case Reporting (eCR) is the automated generation and transmission of case reports from the electronic health record (EHR) to public health agencies for review and action.

eCR benefits to both providers and public health:

- Reduces burden on physicians and staff.
- Automates case reporting by using data in your electronic health record.
- Receives information from public health on reportability and additional information.
- Supports emergency responses.
- Meets Promoting Interoperability requirements.

Find out what eCR is and how it makes a difference in the COVID-19 response

www.cdc.gov/ecr

For more information, contact Patty Thomsen at KHC pthomsen@khconline.org



Watch for an upcoming eCR learning opportunity in July/August 2021











Session #9: Bringing It All Together



Thank you for participating.

Bryna N. Stacey, MPH, BSN, RN, CIC, Program Director Healthcare-Associated Infections & Antimicrobial Resistance

- Infectious Disease Epidemiology and Response
- Bureau of Epidemiology and Public Health Informatics

Kansas Department of Health and Environment



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Your feedback is needed.

Please complete our final feedback survey.

- Feedback for today's session
- Feedback for overall series

https://www.surveymonkey.com/r/KDHE-KHC-session9





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KDHE-KHC Infection Prevention LAN

Questions?

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