CONTINUOUS EDUCATION:

Instructional Systems Design

and Technology



WE EXPECT

WE PROMISE

FDUCATION

Newton Medical Center

Creds

Julie La Combe, MSIDT Clinical Informatics Educator

Instructional Systems
Designer:
Not a Nurse



Goals









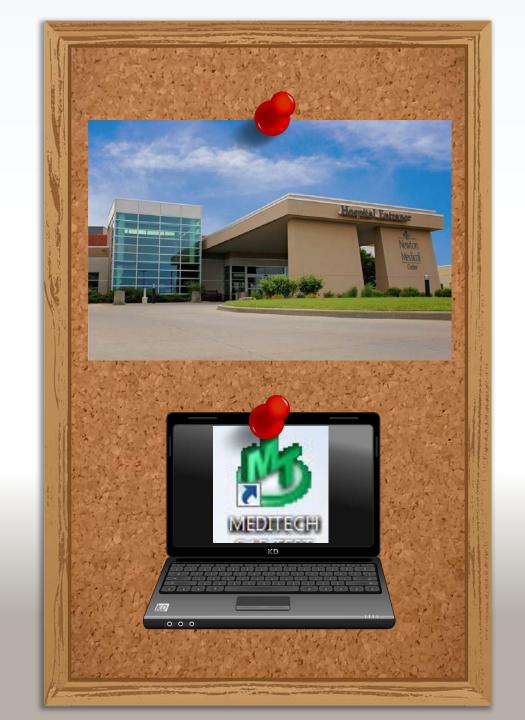
Background

Follow a Model Helpful Stuff Go Forth and Design

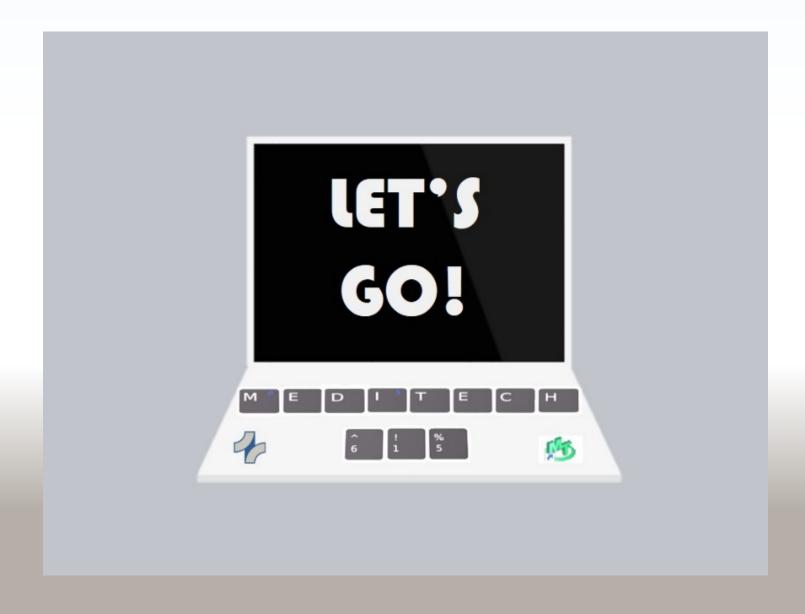
Background



Newton Medical Center Meditech 6.15



How I Started...



Then...

Newbies

Optimization education

Other users



Shared Governance

Clinical Education Council

Interdisciplinary Monthly Jennifer Fernandez, BSN, RN

Regulatory Education Performance Improvement

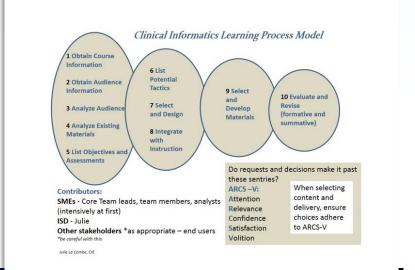
Choose Your Player(s)



John Keller
Motivational Design

MOTIVATION

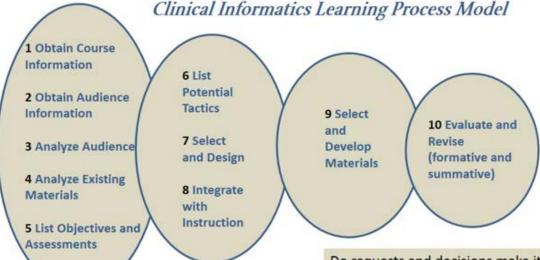
Process Standards





We Use Learning Models





Contributors:

SMEs - Core Team leads, team members, analysts (intensively at first)

ISD - Julie

Other stakeholders *as appropriate – end users *be careful with this

Julie La Combe, CIE

Do requests and decisions make it past

these sentries?

ARCS –V:

Attention

Relevance Confidence

Satisfaction

Volition

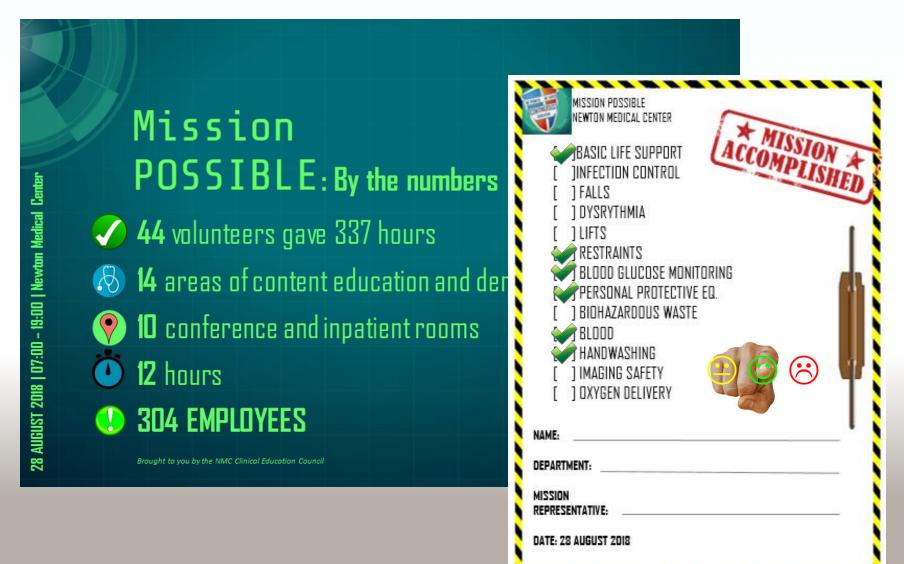
When selecting content and delivery, ensure choices adhere to ARCS-V

(Universal Design, 2019)

Now Apply It



MISSION POSSIBLE!



Universal Design



Education needs to be accessible

WCAG 2.0

HR/Marketing Friends

Hooters

(U.S.C. Title 42, 2019)
(IT Accessibility Laws and Policies, 2019)
(w3c_wai., 2019)
(Docket for Gomez, 2019)
(Docket for Haynes, 2019)



Learners aren't prisoners





Maybe PPP isn't the Problem

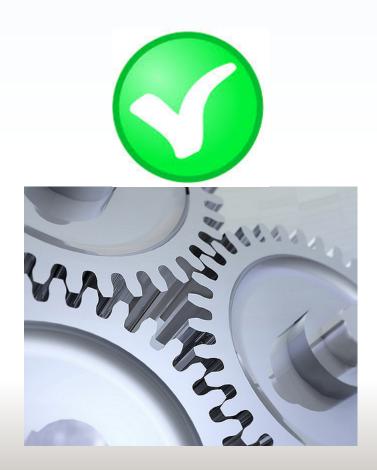


...can prevent misuse of Power Point



Silos vs Systems





Get you an ISD!

Questions & Answers

